

APPLICATION FOR PRE-ADVANCED PLACEMENT PROGRAM

At

DAN KNOTT SCHOOL



What is the Pre-Advanced Placement Program?

Focus of the Program

- The purpose of the program is to develop students who have a strong work ethic, welcome problematic situations, tolerate ambiguity, and seek alternative possibilities.
- This program provides a rich and rigorous curriculum that focuses on analytical thinking and writing skills.
- Students will be involved in active, high-level learning which will foster an appreciation of quality work and diligent effort.

Elements of the Program

- Close links to senior high schools offering Advanced Placement or International Baccalaureate programs
- Use of primary resources and effective questioning
- Creation of learning environments that encourage students to take intellectual risks, formulate questions, draw inferences, and construct solid verbal and written arguments
- Incorporation of a global perspective and fostering of a culture of character and responsible citizenship
- Student participation in community service

Target Students

- Intended for all junior high students who want an academically rigorous and challenging program
- Appropriate for students who are interested in broadening their intercultural and international perspectives
- Based on motivation and performance-based entrance criteria; e.g. students who demonstrate the interest and have near-honours marks



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1. STUDENT & PARENT INFORMATION:

Please provide the following information:

LAST NAME OF STUDENT: _____

FIRST NAME OF STUDENT: _____

CURRENT SCHOOL: _____

CURRENT GRADE: _____

TEACHER CONTACT:

Teacher Name: _____

Teacher Email:

PARENT NAME: _____

ADDRESS: _____

PHONE: _____ **CELL:** _____

EMAIL: _____

Please return this form as part of the Pre-Advanced Placement application package to the General Office by the specified Passport dates.



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2. TEACHER RECOMMENDATION FORM

Applicants must ask their current teacher to contact the Pre-Advanced Placement Coordinator, Eleni Decker, at eleni.decker@epsb.ca to obtain the electronic **Teacher Recommendation Form**. The form must be completed by the applicant's teacher and returned electronically.

3. PARENT RECOMMENDATION FORM

Parents: Please complete this form as a portion of the Pre-Advanced Placement Program application process.

Student Profile for the Program

This program is appropriate for those students who are:

1. interested in academic activities, learning new concepts, self-motivated, and have a strong work ethic
2. curious and look for answers in new settings
3. interested in participating in a program that focuses on inquiry, critical thinking, and problem-solving
4. demonstrating either near honours or honours as reflected in: classroom marks, literacy and numeracy assessments, observations made in and out of the classroom, and conversations students have with peers and teachers

Parent Support:

Based on the extent to which your child demonstrates the characteristics in the Student Profile as described above, describe why you believe the Pre-Advanced Placement Program would be a good match for your child?



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4. STUDENT INTEREST CHECKLIST

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Pre-Advanced Placement STUDENT Checklist

Place the number in the blank before each statement, which reflects your work habits, attitude and effort in your class.

 1 Rarely 2 Occasionally 3 Most of the Time

- _____ 1. I attend school regularly and punctually.
- _____ 2. I work within school and classroom behavioral norms and expectations.
- _____ 3. I *want* to do the work of a rigorous program beyond school hours.
- _____ 4. I am able to manage multiple tasks and responsibilities.
- _____ 5. I *seek out* and *respond well* to academic challenge and have a positive attitude.
- _____ 6. I am *motivated* and able to learn independently.
- _____ 7. I am *intellectually inquisitive*. I love asking questions and looking for the answers.
- _____ 8. I am *committed to* and *want to* be a part of the Pre-AP program.
- _____ 9. I am prepared to participate in class (contribute positively to class discussions, be engaged during individual activities and group collaborations and discussions, homework completed, class materials present).

5. STUDENT INTEREST WRITTEN RESPONSE



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You may **handwrite or type** your response.

Please include a **detailed** writing piece that includes the following:

1. Choose **THREE** characteristics of a Pre-Advanced Placement Student as described on the first page of this application, the Student Checklist and/or the Student Profile for the Program.
2. Describe how you represent EACH of the three characteristic.
3. Use **specific examples** to illustrate how you have demonstrated EACH of the three characteristics at school and/or in your personal life.
4. Explain why the Pre-Advanced Placement Program is a good match for you.

(Please Continue on the Next Page...)



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