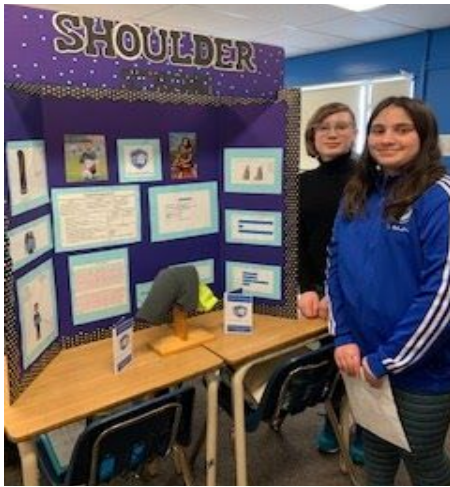


# APPLICATION FOR PRE-ADVANCED PLACEMENT PROGRAM

## At

### DAN KNOTT SCHOOL



## What is the Pre-Advanced Placement Program?

### Focus of the Program

- The purpose of the program is to develop students who have a strong work ethic, welcome problematic situations, accept ambiguity, and seek alternative possibilities.
- This program provides a rich and rigorous curriculum that focuses on analytical thinking and writing skills.
- Students will be involved in active, high-level learning which will foster an appreciation of quality work and diligent effort.

### Elements of the Program

- Close links to senior high schools offering Advanced Placement or International Baccalaureate programs
- Use of primary resources and effective questioning
- Creation of learning environments that encourage students to take intellectual risks, formulate questions, draw inferences, and construct solid verbal and written arguments
- Incorporation of a global perspective and fostering of a culture of character and responsible citizenship
- Student participation in community service

### Target Students

- Intended for all junior high students who want an academically rigorous and challenging program
- Appropriate for students who are interested in broadening their intercultural and international perspectives
- Based on motivation and performance-based entrance criteria; e.g. students who demonstrate the interest and have honours or near-honours marks



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**1. STUDENT & PARENT INFORMATION:**

**Please provide the following information:**

**LAST NAME OF STUDENT:** \_\_\_\_\_

**FIRST NAME OF STUDENT:** \_\_\_\_\_

**CURRENT SCHOOL:** \_\_\_\_\_

**CURRENT GRADE:** \_\_\_\_\_

**TEACHER CONTACT:**

**Teacher Name:** \_\_\_\_\_

**Teacher Email:**  
\_\_\_\_\_

\*\*\*\*\*

**PARENT NAME:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_  
\_\_\_\_\_

**PHONE:** \_\_\_\_\_ **CELL:** \_\_\_\_\_

**EMAIL:** \_\_\_\_\_

**Please return this form as part of the Pre-Advanced Placement application package to the General Office or scan and email to [danknott@epsb.ca](mailto:danknott@epsb.ca) by April 15, 2021.**

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### 2. TEACHER RECOMMENDATION FORM

Applicants must ask their current teacher to contact the Pre-Advanced Placement Coordinator, Eleni Decker, at [eleni.decker@epsb.ca](mailto:eleni.decker@epsb.ca) to obtain the electronic **Teacher Recommendation Form**. The form must be completed by the applicant's teacher and returned electronically.

### 3. PARENT RECOMMENDATION FORM

**Parents:** Please complete this form as a portion of the Pre-Advanced Placement Program application process.

#### Student Profile for the Program

This program is appropriate for those students who are:

1. interested in academic activities, learning new concepts, self-motivated, and have a strong work ethic
2. curious and look for answers in new settings
3. interested in participating in a program that focuses on inquiry, critical thinking, and problem-solving
4. demonstrating either near honours or honours as reflected in: classroom marks, literacy and numeracy assessments, observations made in and out of the classroom, and conversations students have with peers and teachers

#### Parent Support:

Based on the extent to which your child demonstrates the characteristics in the Student Profile as described above, describe why you believe the Pre-Advanced Placement Program would be a good match for your child?

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## 4. STUDENT INTEREST CHECKLIST

### Student Profile for the Program

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2. curious and look for answers in new settings
3. interested in participating in a program that focuses on inquiry, critical thinking, and problem-solving
4. demonstrating either near honours or honours as reflected in: classroom marks, literacy and numeracy assessments, observations made in and out of the classroom, and conversations students have with peers and teachers

### Pre-Advanced Placement STUDENT Checklist

Place the number in the blank before each statement, which reflects your work habits, attitude and effort in your class.

  1   Rarely              2   Occasionally              3   Most of the Time

1. I attend school regularly and punctually.
2. I work within school and classroom behavioral norms and expectations.
3. I *want* to do the work of a rigorous program beyond school hours.
4. I am able to manage multiple tasks and responsibilities.
5. I *seek out* and *respond well* to academic challenges and have a positive attitude.
6. I am *motivated* and able to learn independently.
7. I am *intellectually inquisitive*. I love asking questions and looking for the answers.
8. I am *committed to* and *want to* be a part of the Pre-AP program.
9. I am prepared to participate in class (contribute positively to class discussions, be engaged during individual activities and group collaborations and discussions, homework







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